English 7 2016-2017

Mrs. McKay

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Class Webpage: http://mckaysteachingcorner.weebly.com

**Homework:** Students will be expected to read a minimum of 50 pages a week This can be divided up into segments to better fit students’ schedules. Students will track their reading and report final page counts for the week every Friday.

Students will also have some additional homework such as writing, creating questions for class discussions, or finishing incomplete class work to help build comprehension skills that will be given in class Friday and will be due the following Monday. Homework will not be every week so please check the class calendar if you are curious if homework has been assigned.

**Late Work**: Assignments are due, in my hand, at the beginning of class, unless otherwise specified. For instance, if an assignment needs to be typed, do not hand me the USB and say, “I need to print it out in the library.” It will still be considered late!

Each six weeks, I stop taking late work for credit the Friday before grades are due. I will remind students as these cut offs approach. Anything turned in a week or more late **without** a pre-approved excuse will only count for 50% of the original grade.

**Attendance**: In short, be here on time. This is not a class that you can expect to pass with chronic absences. If you are absent for a day, get your make up work from the class website, which is updated daily or the absent folder in class when you return. If you are absent for any extended period of time, call the office or email me for your make up work. Do not come to class after being absent and say, “I have been sick or I was in Mexico What have I missed?” If you call the office will gather your work for you.

-You will have the number of days you were absent plus one to get the work turned in. After that, the late work policy will apply.

\*\*\*Previously assigned work needs to be turned in the day that you return, for excused absences only.\*\*\*

*Please note: Your parent(s) or guardian(s) only have 72 hours to excuse your absence(s).*

**Tardies**: School Policy

Get to class on time. If both feet aren’t in the door when the bell rings, you’re tardy.

1) Students who have 4 or more tardies in one 6-week period will be assigned to a lunch detention table in the cafeteria.

2) Each additional tardy up to 10 will result in additional days at the lunch detention table.

3) Once a student reaches 10 or more tardies, he or she will be in the passroom during lunch for each additional tardy.  A referral for tardiness will also be written.

4) When a student reaches 14 tardies during a 6-week period, he or she will be assigned after school detention for every two additional tardies.

**Behavior**: I will expect you to be respectful to me as I will be respectful to you. Also respect the ideas and work of fellow students, guests, subs, and yourself. You will be polite. You will be prepared. My desk is my personal space. I don’t go through your bedroom, so don’t go through things on, in, or surrounding my desk. Common ground rules for the classroom will be established in class in collaboration with the teacher and students. All school rules will apply to my classroom.

**Cheating**: Cheating and/or plagiarizing will result in a zero on the assignment. (See student handbook.) If you write another person’s words GIVE THEM CREDIT, cite it.

**Cell Phones:** This is one of my biggest pet peeves. I do not want to see or hear them. Period. This includes other electronics. If I see them, I take them. And you can collect them at the end of the day. If there is an instance where electronics are permitted I will announce it but do not ask to use your phone.

**Supplies Needed:**

Students should bring pencils, a large eraser, extra lined paper, multiple highlighters, and any other supply that they do not want to share with a group.

*My email address is* ***mckay\_olevia@salkeiz.k12.or.us*** *in case you need to contact me.*

\*\*\*Special Note to Parents and Guardians\*\*\*

Please know that I won’t know (or remember) every detail of the books that students read. My goal is for students to develop a passion for reading and yearning of information that will keep them into the pages of a book past our assigned reading time. Ideally, your child will read at least eight books this semester. Some of the benefits to this include: relieving stress, building stamina (to prepare for college and state assessments), and increasing reading rate.

One of the keys to get students reading is to help them find something they are interested in, and they ideally will read a variety of books. If you are wondering why they are reading a particular book, it is because they chose to read it. I might have recommended a particular book, or the book might be unfamiliar to me. Please know that I try not to restrict the books that students choose to read—because they are reading—and I am asking for your support in this. I sincerely hope you will talk with your child about what s/he is reading this year. Students are encouraged to read books that they feel comfortable reading and are appropriate for them. However, if you want my help in more closely monitoring your child’s choices this semester, please contact me, and we will work out a plan.

Attached is a participation and expectation contract to be signed by both students and their parents/guardians. This contract will be the first graded assignment and is due on \_Friday\_9/11\_. Please retain the top half for future reference.